



APPROVED MINUTES

Saint Paul Children’s Collaborative Board Meeting

January 13, 2021

8am – 10 am

Via Zoom due to COVID-19 Restrictions

BOARD MEMBERS PRESENT	Cedrick Baker, Toni Carter, Emmanuel Donaby, Alfreda Flowers, Heather Kilgore, Angelica Klebsch, Nicole MartinRogers, Mary Jo McGuire, Nicolee Mensing, Hoang Murphy, Ginny Nierad, Rebecca Noecker, Daniel Yang
BOARD MEMBERS ABSENT	Jeanelle Foster
STAFF & GUESTS PRESENT	Christa Anders, Laurie Davis (Advance Consulting – Collaborative Coordinators)
Meeting called to order by Martin Rogers at 8:03 am	
<p>Children’s Fire</p> <p>The Children’s Fire was lit by Nicole MartinRogers, noting that winter is the start of the storytelling season for Objibwe people. She shared wisdom from the book Four Hills of Life. She also shared a short story of The Lost Child from Fire in the Villiage.</p>	
<p>Consent Agenda</p> <p style="text-align: center;">Motion to approve the Minutes from the December 9, 2020 annual meeting and accept the information contained in the December update from Advance Consulting and the December finance reports. Motion to approve by Carter . Second by Baker. The roll was called and the motion approved.</p>	
<p>Questions Advance Consulting Update</p> <p>The board discussed the LCTS discussions underway with the three collaboratives. The board’s direction to staff continues to be to preserve as much LCTS funding as possible. Commissioners Carter and McGuire want to make sure that each collaborative is setting their priorities/positions based on their members’ positions. Votes should not be taken without understanding of the criteria being used. Board members asked to be kept apprised of decisions.</p>	

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2021 SPCC Planning

The board discussed the table (attached). There were several decisions/to-dos, highlighted in yellow in the table.

Saint Paul 3K Presentation/Discussion

Anders gave an overview of early childhood data, which had been provided earlier to the Saint Paul City Council for International Children's Day.

CM Noecker provided the board with an update on the 3K project.

The requests CM Nocker made to the SPCC were fourfold: participate in the One-Stop-Shop committee (that is happening). Sit on the leadership group (would like to add a member from this group); help build the coalition; and officially endorse the campaign. We could use the new policy rubric to decide about SPCC endorsement of 3K.

There was discussion about about the funding source and acknowledgement that property tax may be the "least of all evils." Klebsch expressed support for 3K, both personally and in her role with CLUES. Flowers is interested in one stop shop, given other work

Motion to appoint Alfreda Flowers as the SPCC representative to 3K leadership Group by McGuire. Second by Noecker. Motion approved.

SPCC Partner Updates

Saint Paul Public Schools: January 25 – 29 are non-instructional days for students – allow staff transition. February 1 K-2 students start. February 16 will be the next group (grades 3-5), including opening schools for secondary student support. All will include safety protocols, transportation and nutrition. Home delivery of food for families will transition during this time – curbside pickup for some, and in-person for students in school in-person. About 40% of district students PK-5 elected virtual learning. They don't yet know when secondary student could return in person, nor about summer term. They have changed credit recovery structure to focus on what content students missed, and have students only redo those modules they missed.

Ramsey County: Set up Child Care Action Team looking at gaps in child care in the county. McGuire and Carter would like to give an update to the SPCC on that work.

Science Museum of Minnesota: 20 students from Saint Paul City School are being supported in their distance learning, four days/week. Several staff were dedicated to that effort. Now they are bringing back older students for that support (because the younger students will be back to school in-person). The Museum is not yet open to the public.



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There was a discussion about reducing the length of the meetings from February – April because of the conflict for a number of SPCC board members due to the Community First Public Safety Commission (Baker, Carter, Yang for sure). We're going to try to reduce the meeting from 8-9am for those months.

Meeting adjourned 10:06 AM



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Roll call votes for January 13, 2021 Saint Paul Children's Collaborative Meeting

	Motion 1 - Consent Agenda	Motion 2 – SPCC Rep to 3K		
Baker	Y			
Carter	Y			
<i>Donaby</i>	Y	Y		
Flowers	Y	Y		
Foster				
Klebsch		Y		
MartinRogers	Y	Y		
McGuire	Y	Y		
Mensing	Y			
Murphy	Y			
Noecker		Y		
Yang	Y			



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What We Do	Advocacy	Grant Making	Convening	Program Development	Youth Master Plan
What We Know	<p>2021 session will be hybrid/mostly virtual and access limited.</p> <p>Budget forecast grim for 3+ years.</p>	<p>July 2019 – December 2020 LCTS funds available (\$1,041,886)</p>	<p>Virtual only through June 2020.</p> <p>Technology makes virtual convening effective/efficient.</p>	<p>3K development moving forward.</p> <p>Gun violence/Project Peace moving forward.</p> <p>COVID recovery programming needed.</p>	<p>K readiness and 3rd grade reading scores impacted by COVID and not collected. Data on the other indicators could be collected and analyzed.</p>
Unknown	<p>Legislature’s interest in mitigating COVID impact on families <i>may</i> mean that they would make some investments.</p>	<p>Likely reduction in SPCC share of LCTS revenue (Children’s Mental Health Collaborative seeking increased share)</p> <p>LCTS earnings during and post-COVID.</p>	<p>What topics are useful and of interest to community, especially given zoom fatigue.</p>	<p>COVID recovery needs and effective responses not yet clear.</p>	<p>Current measures not tracking opportunity gaps.</p>
Questions for SPCC Board	<p>How best to influence policy outcomes?</p> <ul style="list-style-type: none"> • SPCC adopts legislative priorities and takes action • SPCC influences partner legislative agendas • SPCC advocates on an ad hoc basis 	<p>Do we continue with our Youth Master Plan-focused RFP or do something else (i.e., COVID recovery focus)</p>	<p>Are there topics that SPCC partner organizations want to explore/share with community of care?</p> <p>Are there new ways to engage community, such as reviving the March 2020 idea of</p>	<p>Are there programs in development that we should support?</p> <p>Are there programs needed that we should lead?</p>	<p>Proceed with updating current indicators, as available?</p> <p>Pursue recommendation of data committee to launch a broader assessment of the impact/opportunities for SPCC (stakeholder</p>

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			having e/o month SPCC meetings focused on exploring a specific YMP goal (data, evidence-based approaches, local experts)?		surveys of board, policy makers, community partners, etc.)
Staff Recommendation	Influence partner agendas and ad hoc	Consider extending current grants for one additional year for grantees with COVID-recovery strategies.	Watch for community needs and respond; particular focus on needs raised by SPCC partners (SPPS, grantees, etc.)	Continue to support 3K, Project Peace (including any adjustments necessary due to COVID).	Wait a year to let COVID impacts become clearer.
Board Discussion/ Decision	<p>Discussion about HF4 support from SPCC – consistent with previous policy positions from SPCC. Staff to proceed with advocacy as request by Ignite.</p> <p>Board should give feedback on the rubric to Christa/Laurie.</p>	<p>Can we be more targeted right now based on urgent priorities? Maybe not 2 year cycle, not traditional rubric – more urgent needs/solutions. Current grantees having to adjust plans. Ask grantees to talk about challenges from 2020/pandemic – what worked to meet goal and what didn't, changes that were necessary. Consider that grantees rely on our support, especially</p>	<p>Conversation about learning loss – what community assets can be used to help address/support students – brainstorm creative approaches with community partners.</p> <p>Consider community of practice model here, too – beyond just our grantees, but open to city or county groups doing similar work; talk about best practices. Make clear it's not</p>	<p>Series of communities of practices, designed around community partner needs, but also a chance for SPCC to learn about community needs.</p> <p>Continue supporting current program work.</p>	<p>District – some data won't be available on student outcomes - trying to be more creative on how to measure progress.</p> <p>Theory of change mapping on one specific YMP goal at a time to help focus our work this year.</p> <p>Consider that theory of change may include something like communities of practice to share evidence, effective approaches to</p>

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		<p>during challenging times.</p> <p>Consider using the grant process to leverage connections among orgs. (Think about this while reviewing Year 1 reports). Another way to promote that connection is learning circles (McKnight Foundation model of Q meetings – also includes small pool of funding that could be available for joint efforts). Do not force shifts in programming based on funder needs – let community guide/identify needs. Consider compensating for that time.</p> <p>Transportation pilot – keep an eye on that idea, or similar cross-cutting issues where SPCC could provide</p>	<p>mandatory, and be respectful of existing communities of practice.</p> <p>Could use those convenings to help SPCC figure out which measures/outcomes make sense for us to expect – inform our grant-making strategy.</p>		<p>improve outcomes around specific goals.</p> <p>Regarding updating YMP data right now, per old schedule – board direction is that it makes sense to hold off right now. Too much missing data.</p>
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		<p>support.</p> <p>Best thing for community partners is funding, with as few restrictions as possible. Don't add additional burden, but do provide opportunities.</p> <p>Survey grantees to see what they see as most effective process this time.</p> <p>One type of flexibility – no cost extension for current grantees.</p>			
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